# Name of the organization: Deliverable Schedule

|  |  |
| --- | --- |
| **Grant Title** |  |
| **Duration** | from: to: (XX months) |
| **Partner/s** |  |
| **Geographic coverage** | 937 |
| **Total Budget** | $XX,XXXX.XX |

## List of Deliverables

|  |
| --- |
| * FAA grant agreement fully executed
* The final version of the report developed.
* Report on conducted public call competition drafted.
* Report on the established Justice Innovation drafted.
* Comprehensive Program curriculum developed and teams selected.
* Training sessions delivered.
* Comprehensive Program curriculum developed.
* E-justice prototypes tested.
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## Deliverable Reporting and Payment Schedule

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No:** | **Deliverable:** | **Source of Verification:** | **Period:**  | **Due Date:** | **Costs (in USD):** |
| 1. | FAA Grant Agreement  | Fully executed FAA Grant Agreement |  |  | $XXXX.XX |
| 2. | The final version of the report developed. | mapping report | March - June 2024 | June 15, 2024 | $XXXX.XX |
| 3. | Report on conducted public call competition drafted.  | Report on public call presentation of developed solution concepts | May - June 2024 | July 15, 2024 | $XXXX.XX |
| 4. | Report on the established Justice Innovation drafted. | Report on developed concept  | August - September 2024 | September 10, 2024 | $XXXX.XX |
| 5. | Comprehensive Program curriculum developed and ideas/teams selected  | Program curriculum and list of selected ideas/teams  | July - September 2024 | September 20, 2024 | $XXXX.XX |
| 6. | Training sessions delivered | Report on implemented workshops | October - November 2024 | December 10, 2024 | $XXXX.XX |
| 7. | Comprehensive Program curriculum developed.  | List of selected teams and their goals/milestones and program curricula | December 2024 - January 2025 | January 20, 2025 | $XXXX.XX |
| 8. | E-justice prototypes tested  | Report on team progress during program and MVPs developed with recommendations for next steps | February 2025 - May 2025 | June 1, 2025 | $XXXX.XX |
| **Total** |  |  |  |  | $XX.XXX.XX USD |

## Illustrative Gantt Chart of Activities/Milestones

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity | Mar ‘24 | Apr ‘24 | May ‘24 | Jun ‘24 | Jul ‘24 | Aug ‘24 | Sep ‘24 | Oct ‘24 | Nov ‘24 | Dec ‘24 | Jan ‘25 | Feb’25 | Mar ‘25 | Apr ‘25 | May ‘25 | June ‘25 |
| Conduct a desk review of Project inception phase studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Conduct a desk review of e-justice innovations in selected countries |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Meet with key stakeholders and participate in project events fostering community dialogue |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Develop a draft Mapping report |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Participate at meetings with the Project team and stakeholders  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Develop a final version of the Innovation Mapping report |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Facilitate a public call or an open call  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Organize the public call competition  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Comprehensive Program curriculum developed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Facilitate a public call for Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Facilitate the Program meeting |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Development of e-justice tools prototypes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Support establishing of a Justice Innovation activity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Development of Program activity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Facilitate the Program activity |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Support the Project in operating the Justice Innovation activity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |